

# St Johns's & St Peter's



# Recruitment Pack

Children Flourish // Culture Transformed // Community Thrive

Proud to be part of

Fioretti Trust







*"First do what is necessary. Then do what is possible. And before you know it you are doing the impossible"*

Saint Francis of Assisi





# WELCOME TO ST JOHN'S & ST PETER'S



Our school has a distinctive Christian ethos and caring atmosphere where each child is valued for their individual talents and abilities. At St John's & St Peter's CE Academy we encourage each child to live life to the full through our Christian vision 'God's Love in Action' and our Christian values of contribution, understanding, peace, trust, resilience and joy. We aim for them to be confident, kind, responsible children who care about their school, local community and the wider world. We hope to see children flourish, our culture transformed and our community thrive.



We are proud of the relationships that we have with all members of the school community and especially the parents. Together we work in partnership to ensure we provide the best possible education for every pupil and provide opportunities for pupils to grow both academically, personally and spiritually.

*St John's & St Peter's CE Academy is a happy and successful school located right at the centre of the bustling community of Ladywood, Birmingham. We are ideally located in close proximity to the City Centre, which gives our children the opportunities to access learning in many areas of the curriculum from the wider community.*



Our expectations of one another are high. We make every effort to meet these by creating a stimulating, challenging and happy learning environment. We focus on all aspects of a child's development and believe that they receive the best quality of education when the whole school community is working together in partnership.





# MEET THE HEAD



*Mrs N Hullait*

*Welcome to St John's & St Peter's  
CofE Academy.*

Thank you for taking an interest in joining our school community. St John's and St Peter's CE Academy is a happy and successful school located right at the centre of the bustling community of Ladywood, Birmingham.

At St John's & St Peter's CE Academy, we take great pride in strong Christian Values, which underpin everything we do. We encourage each child to live life to the full through our Christian vision 'God's Love in Action', and our Christian values of Contribution, Understanding, Peace, Trust, Resilience and Joy. These values guide us in providing a nurturing, inclusive environment where each child is supported to achieve their full potential and where each child is valued for their individual talents and abilities.

We are looking for passionate, dedicated professionals who place children at the heart of everything we do. At our school, the well-being of children and staff is a priority, and we strive to create an environment where everyone feels valued and cared for.

We also understand the importance of maintaining a healthy work-life balance and are committed to fostering a supportive, collaborative workplace that allows our staff to thrive professionally and personally.

If you share our values and vision, we look forward to welcoming you to our school team.



# OUR SCHOOL VALUES



St John's and St Peter's CE Academy is a welcoming school family that seeks to serve the Ladywood community by equipping its children and families for success. **By placing God's love in action at the heart of everything we do, we hope to see our children flourish, our culture transformed, and our community thrive.** Through high-quality education and an enriching curriculum, we will equip every child with the knowledge and skills they need to overcome challenges and therefore achieve their full potential. **Our hope is that every child at St John's and St Peter's CE Academy can uniquely contribute to the community and make it a place they are proud to call home.**

Our six school values underpin all of school life. Each half term, we focus on a different value. We believe that these values enable all of our school community to show God's Love in Action in everything that they do

Contribution

Peace

Resilience

Understanding

Trust

Joy

*"Dear friends, let us love one another, for love comes from God... God is love."*



# OUR SCHOOL DOG

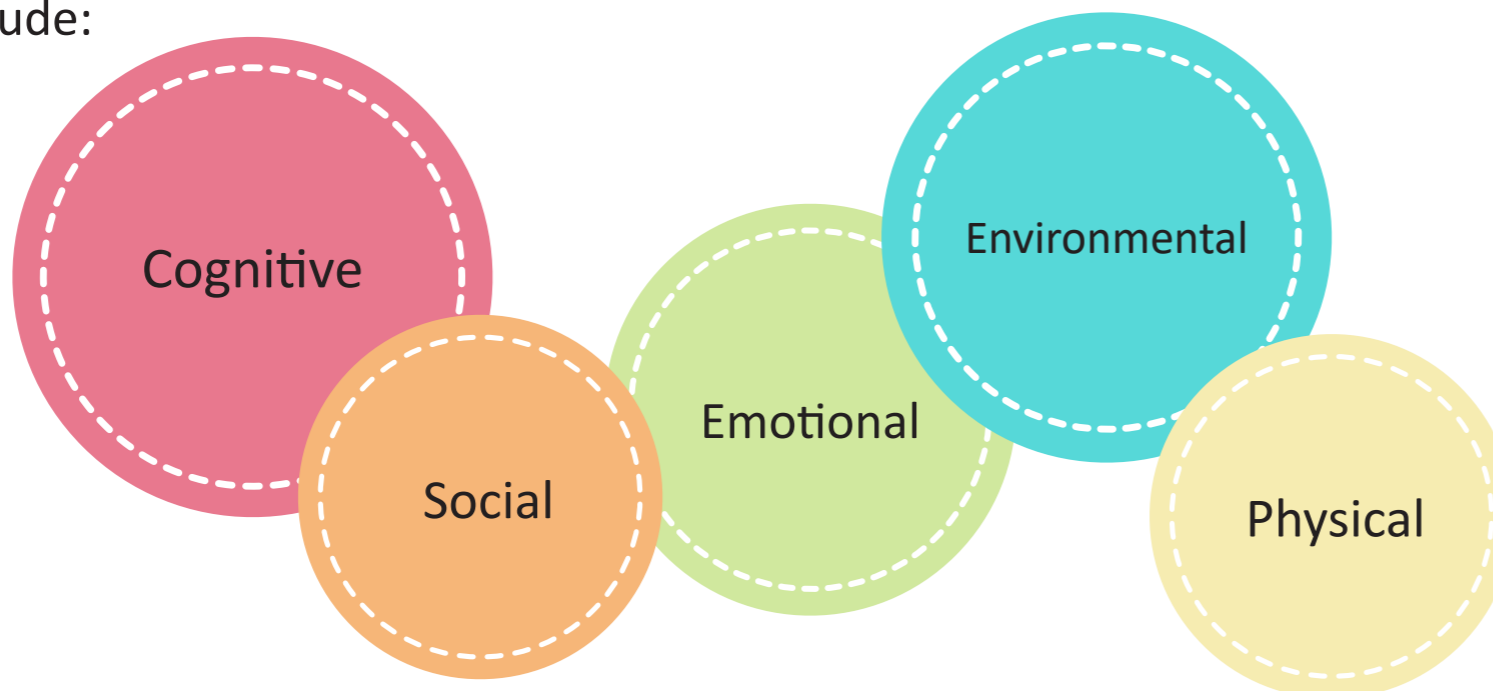
Lucca is a Goldendoodle puppy and is currently 8-months old. Golden Doodles are known to be hypoallergenic dogs, holding the qualities of their Golden Retriever and Poodle parents making them well-trainable, caring, sociable dogs. The breed has been carefully selected because of its ideal temperament and because it is used widely in the field of therapy and support (e.g. guide dogs).

Lucca joined Mr Bateson's family during the 6 week's holiday and has already made a big impression. She is very friendly and loves to play fetch. She is learning incredibly fast, and Mr Bateson is working hard to ensure she is well-trained for being around children and in a working environment.


## What are the benefits of having a school dog?

Numerous research studies have shown the benefits of therapy dogs in schools. Therapy dogs have been working in schools for the past 5 years across the UK. However, they have been commonplace in schools in the USA and Australia for many years.

The benefits include:







*“This is a happy and caring school. Everyone is welcome and all pupils and staff are valued.”*





# FIORETTI TRUST

*Welcome to the Fioretti Trust, founded on the Christian values of aspiration, wisdom and compassion.*

The Fioretti Trust was established in 2016, with St Francis CE Primary School and Nursery as the founding member. Since then, the trustees have worked to evolve effective systems that support and challenge our schools.



We are fortunate to have experienced, committed and passionate staff, governors and trustees who are dedicated to support & challenge each other to ensure we accomplish remarkable things and create a lasting legacy for generations to come.



Being part of a Trust gives our staff access to exciting professional development opportunities, gives children the chance to interact with others from different schools and provides challenge and support to school leaders through effective governance.



Fioretti is an inclusive Trust where everything begins and ends with the children, this vision involves everyone working together to achieve and be the best. As a family of schools, we strive to provide the best learning opportunities for the communities we serve and ensuring we are living our Trust values: aspiration, wisdom and compassion.



As a Trust we promote the individuality of our schools and provide them with the freedom to develop their own strengths, distinct character and to meet the needs of their communities, whilst at the same time seeking to maximise the benefits of being part of a larger network and collaboration.



**Claire Grainger**  
Head of Trust

Fioretti means “Little flowers” and is the title given to a collection of stories about Saint Francis. The Trust was established in 2016 and the founding school is St Francis. The trustees wished to give a subtle acknowledgment to the founding school and therefore decided to create a name with a connection to St Francis.



# OUR SCHOOLS



Our trust has a family of school sharing similar ethos and values, to learn and grow together and to aim for excellence in all we do. Our schools work in partnership, sharing expertise and central resources, while nurturing each school's individual and unique strengths.



**ST BARNABAS**



**ST FRANCIS**



**ST MARY'S**



**ST THOMAS**



**ST JOHN'S & ST PETER'S**





# IDEA

The Fioretti Trust IDEA group was set up in May 2022, and involves stakeholders from each school in the trust.

“A working party driving Fioretti Trust to provide learning environments that are inclusive, diverse, equitable and accessible so that every child is heard. To provide consistency for each child to reach their potential”

## I Inclusion

// the fact or policy of not excluding members or participants on the grounds of gender, race, class, sexuality, disability

## D Diversity

// something that contains many different elements

## E Equity

// the quality of being fair and reasonable in a way that gives equal treatment to everyone

## A Accessibility

// something that is easy to reach / obtain for everyone



# OUR PEOPLE

*“Our staff are our greatest asset”*

We believe that positive and constructive collaboration is at the heart of our success. Every member of staff is valued, challenged and given the opportunity to continuously develop, helping to raise aspirations for all.

*“I have successfully completed my ECT year and have been well supported through my journey. Collaboration with other staff across the Trust, especially with the computing curriculum, is beneficial to my professional development.”*



James Campbell-Sturk is in his third year of teaching at St Mary's.

*“As Caretaker I have lived and worked at St Barnabas for over 30 years. I love the projects that we get involved with - building new exciting outdoor spaces for our children and looking after our lovely site.”*



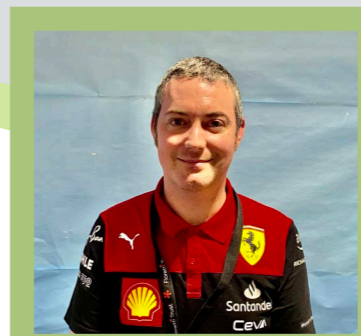
Cindy Cassin is the Site Manager at St Barnabas and is one of our longest serving member of staff across our Trust.

*“I joined St Barnabas as Finance Officer in 2017 and school have supported my training to become a qualified School Business Manager. My work is so varied and interesting - I work with amazing people everyday”*



Mel Bourne is one of our experienced School Business Managers who has worked with us for 7 years at St Barnabas.

*“I love my job because every day is different and making a difference to children's lives.”*



Lee Harris has been a Teaching Assistant for 9 years at St Mary's.

*“it has been reassuring to work collaboratively with colleagues across the Trust and take full advantage of the support network available, whilst also knowing that we are working to impact positively upon the lives of so many children across the city.”*



Jess Mattocks started at St Francis in January 2023 and is our newest Headteacher to join our Executive Leadership Team.



# HEAD OF ETHOS



Denise Gardner



Having worked in church schools for nearly 10 years, I am passionate about the **Christian vision of educational flourishing**. This clear view of flourishing allows us to see pupils, staff and families as whole human beings and gives us the important focus on relationships and working towards a 'greater good'.

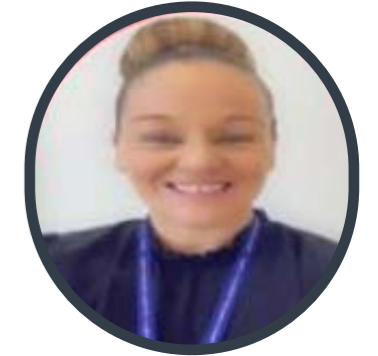
In no other type of school is the strong drive to make a difference to lived experience more evident than in a church school living the Church of England's vision for education and the impact of this cannot be underestimated.

I work across all our schools to support and explore how we can best live our ethos and flourish together.

# HEAD OF SAFEGUARDING



Sarah Campbell-Swords



Throughout my career, **Safeguarding and the wellbeing of pupils and staff has always been my priority**, it is also something I am extremely passionate about.

I am thrilled to be given the opportunity to be Head of Safeguarding for the trust and feel this position allows me to share my passion across all three schools. Through this opportunity, I am able to share my expertise, organisation and leadership of Safeguarding to ensure that the Lead DSL's and staff across our trust are fully supported.

I aim to be a supportive, caring, understanding, passionate leader and look forward to continuing work with staff, across the trust, to ensure we have outstanding practices and systems in place to keep the children, parents and staff of the Fioretti Trust safe.



Fioretti Trust is committed to Safeguarding and Promoting the Welfare of all its students. Each students' welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with Special Educational Needs, those living in adverse circumstances.

The Trust's Child Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust.





# APPLICATION PROCESS



Applications will only be accepted from candidates completing the **Trust's Application Form**. Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible.

CVs will not be accepted in place of a completed Application Form.

## Application

Once your application has been submitted, you will be notified if you have been shortlisted and selected for interview.

As in accordance with Part 3 of the Keeping Children Safe in Education, online searches of all candidates will be completed at this stage prior to interview.

## Shortlisting & Interview

We require two satisfactory references before a job offer is confirmed; one of which must be your line manager / headteacher in your present or most recent employment.

Please check that your referees are actually able to provide a reference, as failure to do this could cause a delay in confirming your appointment.

## References

All staff are required to undertake employment checks which include:

- References (incl volunteers)
- Right to work (ID Check)
- Qualification check
- Barred list check
- Online search check
- Health checks
- Childcare disqualification (where relevant)

## Employment checks

Fioretti Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

We particularly welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

## Equality

Please note any position that involves working with children requires declaration of ALL convictions/cautions regardless of whether these are deemed as spent and a DBS check will be carried out before any employment.







T: 0121 675 1398

E: [enquiry.stjp@fioretti.co.uk](mailto:enquiry.stjp@fioretti.co.uk) W: [www.stjohnsandstpeters.school](http://www.stjohnsandstpeters.school)

St John's & St Peter's CofE Primary

St Vincent Street West, Birmingham B16 8RN

Proud to be part of

